

## General guidance

The purpose of the teacher support material

Putting the course together

Approaches to learning

Approaches to teaching

Unit planning (and sample unit plans)

Sample lesson plans

Guidance on the internal assessment task

## Assessed student work

Overview

### INTERNAL ASSESSMENT

Example 1

Example 2

**Example 3**

Example 4

Example 5

### EXTERNAL ASSESSMENT:

# Example 3: How successful was Mao's attempt to reassert his authority over the party through the Great Proletariat Cultural Revolution? (1959–1968)

To view the various elements of this example, please use the icons at the side of the screen.



Student work (PDF)



Moderator comments

## Moderator comments

### Criterion A: 3 marks

An appropriate research question has been stated. There is an attempt at “scope” which was part of the previous syllabus’ requirements but not necessary here. There is also an attempt to show the relevance of the sources chosen. Source One is a primary source and the limitations and value are explained with reference to the origin, purpose and content but this is not developed and there is also some description of the source. The result of this speech is implicit. Source Two is a secondary source and the value of the book is seen because of the importance of the author. However, there is some contradiction here as the value is seen because the author can “draw on evidence from Chinese and Western sources” but then it is stated there is “limited access to Chinese archives”. This should have been made clearer. Therefore there is some analysis and evaluation of the two sources but reference to the value and limitations is limited.

### Criterion B: 11 marks

The investigation is generally clear and well organised and shows the main ways Mao regained power, through control of the PLA, overturning the Beijing power base, developing a cult

**PAPER 1**

Example 6

Example 7

Example 8

Example 9

**EXTERNAL ASSESSMENT: PAPER 2**

Example 10

Example 11

Example 12

Example 13

Example 14

**EXTERNAL ASSESSMENT: PAPER 3**

Example 15

Example 16

Example 17

Example 18

Example 19

Example 20

Example 21

Example 22

Example 23

Example 24

Example 25

Example 26

Example 27

Example 28

Example 29

Example 30

of personality and control of public communications. The response moves beyond description to include some critical analysis but this is not sustained. There is limited attempt to integrate the sources from criterion A with the analysis. However, evidence from a wide range of sources is used. There is no awareness of different perspectives. The investigation contains critical analysis in that it shows how each factor contributed to Mao's reassertion of his power. There is a reasoned conclusion.

**Criterion C: 2 marks**

Here the connection between the reflection and the rest of the investigation is more or less implied. Except for the fact that the author had gathered information from many sources, studied many interpretations and formulated their own conclusion there are only general comments about bias which are not related to the investigation. This is a pity as, for example, one of the sources used is Halliday and Chang's book, *Mao, the Untold Story* which is a good example of bias.

**Total: 16 marks**

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